

Online Learning for band programs



THREE DIFFERENT LESSON IDEAS

01

MARCHING BAND DESIGNERS

Students plan the theme, music, and visual design of a marching show.

02

CONCERT BAND DIRECTOR

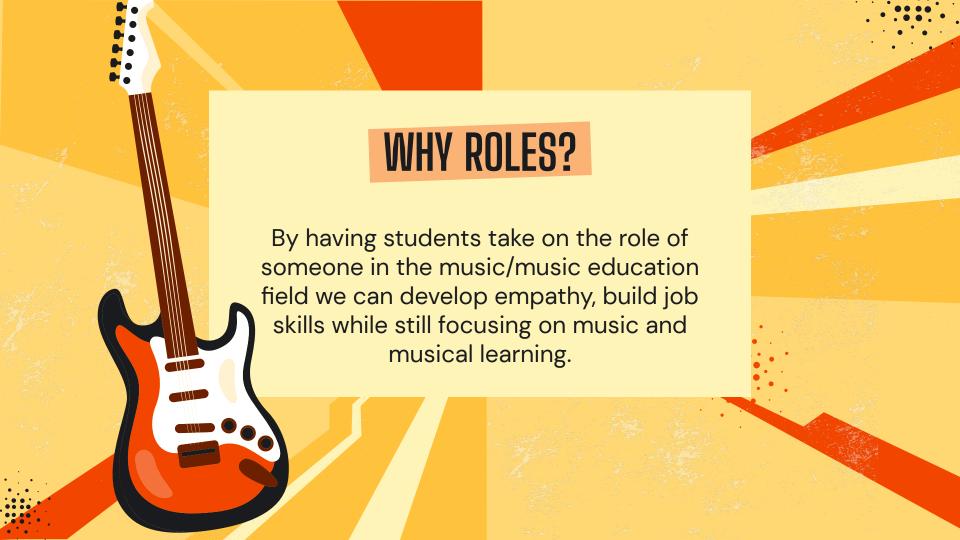
Students take on the role of a conductor planning a program

N3

BAND ADJUDICATOR

Students take on the role of a concert or marching band judge







MARCHING

What goes into the designing phase of marching shows?

PROCEDURE

- 1. Provide Google Slides Template with Directions
 - a. Theme
 - b. Music Selections (with YouTube links)
 - c. Design board
 - i. Colorguard / flags
 - ii. Props
 - iii. Marching tops
 - d. Show Summary



Conductor

Can Your Students Plan an imaginary Concert?

PROCEDURE

- 1. Give students a prompt. You tell them they are going to plan a concert and give them information about their ensemble.
- 2. Students pick music from JW Pepper or Pender's Website and justify their choice.
- 3. Students make a program with program notes.
- 4. Students record video introductions for each piece.
- 5. Introductions can be playlisted with youtube performances to make a concert experience.



Judging Students learn the

Students learn the "behind the scenes" of judging.

PROCEDURE

- 1. Provide students with blank judging rubrics and performances. Example rubrics can also be provided.
- 2. Students listen and adjudicate using professional musical terminology (consider providing a glossary of terms).
- 3. Students are given an opportunity to compare and discuss their choices.

THANKS!

Do you have any questions?

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